

Facilities Task Force, Meeting No. 2
October 13, 2016
6:00 p.m.
Leonardo da Vinci School for Gifted Learners

1. Welcome and review of charge, norms, and goals (Co-chairs)

Anne Van Ess, Co-chair, opened the meeting and asked the group for introductions.

Tim Weyenberg, Co-chair, stated there is a handout that was received from a private citizen. This item can be discussed at next week's meeting.

2. Review of meeting activities (Co-chairs)

3. Needs presentations – multiple locations in the school

The Task Force was divided into four groups and rotated through four presentations addressing: District changing demographics and challenges, personalized pathways, academic excellence/multi-level systems of support and how we do school today (facility needs). Presenters included Superintendent Michelle Langenfeld, Associate Superintendent Kim Pahlow, Associate Superintendent John Magas and Architect Nick Kent.

Prior to the groups separating for the presentations Co-Chair Tim Weyenberg stated he is hoping to have recommendations. He asked the members to think about: "I really would like that we consider _____."

After the presentations the Task Force members had an opportunity to ask presenters clarifying questions.

Questions focused around:

- The role of pathways vs. facility needs and determining priorities
- To what degree do pathways encourage movement of students in the District
- In regard to pathways – transportation and boundaries
- To what degree do flexible learning spaces have on student achievement
- How does the Task Force balance overcrowding with flexible learning spaces
- Best practices for square footage for various learning spaces

4. Task Force Discussion Themes

- Equity vs. equality – each school has individual needs
- Long-term solutions needed
- Overcrowding needs to be addressed
- Space for social and health services (i.e. basic needs)
- Plan for the future
- Prioritize most urgent needs, but have a plan to address all needs

5. Information Requests

- Intra-district and open enrollment policy
- Best practices for square footage for various learning spaces in schools
- Methodology for past boundary changes